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Monitor Newsletter February 22, 1988

Bowling Green State University

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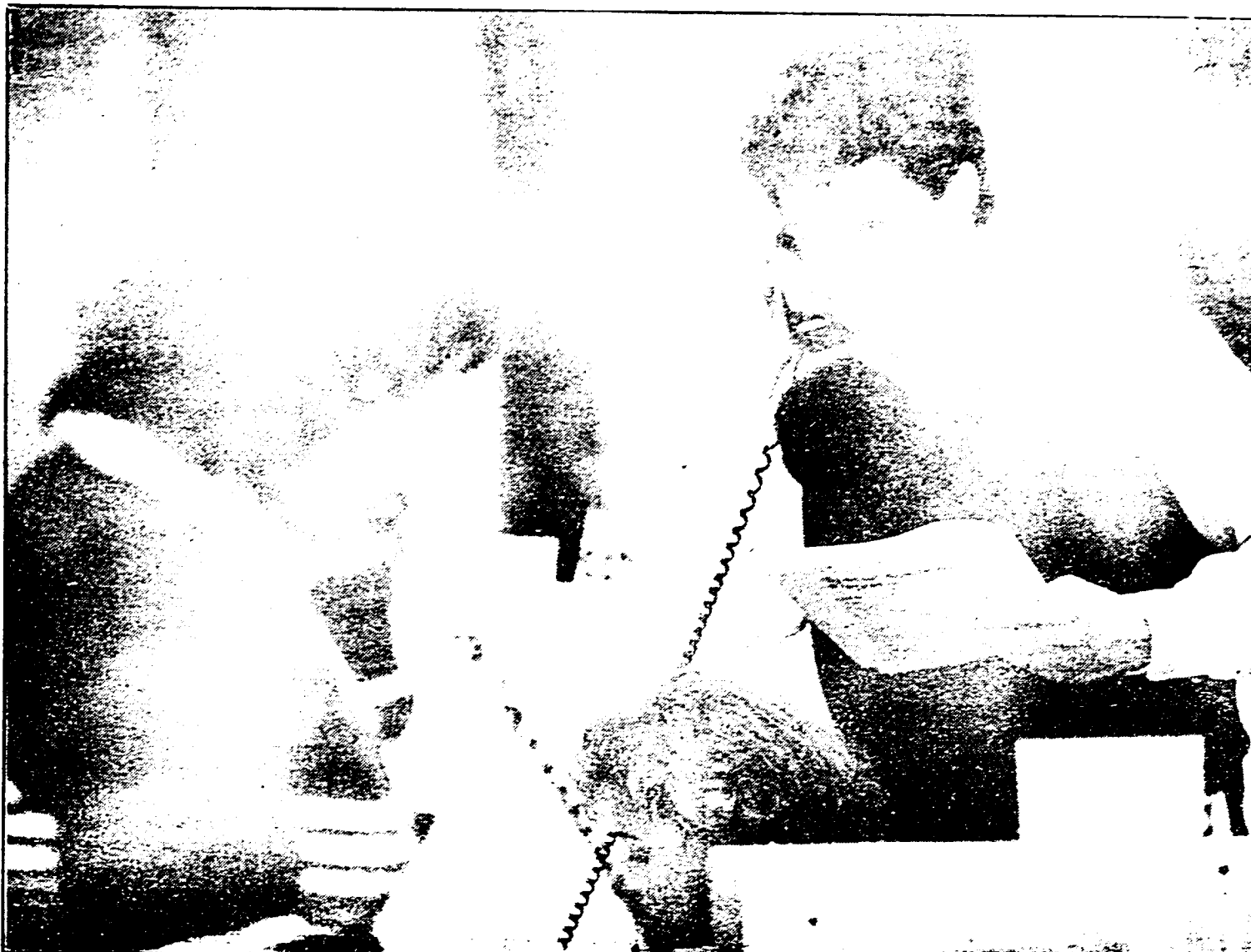
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Bowling Green State University

February 22, 1988.

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Potential freshmen who have been accepted to the University for the fall semester of the 1988-89 academic year received a friendly call last week. Phone Power was conducted Feb. 14-17 with 82 current undergraduates calling 6,400 high school students and asking them if they had any questions about the University and its programs. Administrators, graduate students and counselors were on hand, such as Ann-Marie McGranaghan (left), a graduate student in college student personnel, and Dan Payne, pre-major advising, to give answers.

Faculty Senate defeats passage of resolution

Deans will continue to cast votes as members of Undergraduate Council after Faculty Senate defeated a resolution at its Feb. 16 session to change the charter. The resolution had called for deans to serve the council as advising ex-officios, without voting privileges.

The charter revision was defeated in a vote of 46-14.

However, senators passed a resolution instructing a committee to be formed to study the issue of the council's composition and forward a recommendation of restructuring if deemed necessary. Currently, UGC is composed of nine deans, 17 faculty members and two student representatives, all with voting privileges.

At its Feb. 3 meeting, UGC voted to oppose the original resolution. (See story, page 2.)

Five faculty members presented the first resolution to Faculty Senate asking that all the voting members of UGC be faculty members. The petition indicated that UGC should represent faculty views of the programs and policies that affect the undergraduate student body.

Senator Denise Trauth, chair of the Committee on Academic Affairs, said the committee also voted against the first resolution. "The vote we took was a clear statement against this amendment," she said. "It seems senseless to take a vote away from the deans when they were hired for academic leadership."

Continued on page 3

Fulbright Scholar feels right at home in new surroundings

Dr. Hans-Juergen Weckermann will never again have to wonder what it would be like to live a day in another man's shoes.

Weckermann has been doing exactly that since last August.

Thanks to a Fulbright Scholarship, Weckermann, a professor in the Department of English at the University of Muenster in Muenster, West Germany, traded positions with Dr. Brownell Salomon, English.

Not only did Weckermann take over Salomon's classes but he also took over his office, his home and his telephone number.

Salomon is enjoying the same privileges in West Germany.

Weckermann said that so far the trade has worked out well. From the very start of the exchange, officials from the two universities tried to find professors with the same lifestyles and academic interests for a smooth transition from country to country. Both Weckermann and Salomon are bachelors so their housing needs were similar.

While applying for a Fulbright scholarship, Weckermann said he did not have a location in mind, but Bowling Green turned out to be a matter of convenience. He said there had been communication between the two schools and they had already planned an exchange. "It was just the right time in my life to come here and my lifestyle was most like Dr. Salomon's. The travel arrangements were already made before I applied for the scholarship," he said.

Though Muenster is a larger city than Bowling Green, Weckermann says it hasn't been too much of an adjustment because the size of the university, the landscape and the climate are about the same.

The students of both countries also have many of the same characteristics of young people everywhere. The biggest difference Weckermann said he has noticed is having non-English majors in his classes. In Germany, only English majors took his class and that having non-majors is a challenge.

"I was told before coming here to expect the students to be more energetic than they are in Germany but there hasn't been much difference. Because of recent developments in the economy German students have been devoting more time to studies. They tend to complete their studies as quickly as possible and strive to get the best grades possible in order to get a job. Many are unemployed," Weckermann said.

In his two semesters here Weckermann has taught Shakespeare and his specialty, American literature. Weckermann said his interest in American literature started in his early years at the university level but that at that time Muenster's department wasn't very extensive.

Weckermann hopes to broaden the scope of the English department at the University of Muenster with the experience he's gained teaching in Bowling Green. He said that he likes the concept of the survey class which he



Hans-Juergen Weckermann enjoys teaching in an American classroom. He is a Fulbright Scholar visiting Bowling Green from the University of Muenster, West Germany. He exchanged places with Brownell Salomon, English.

has seen used here. In these classes he can expose his students to a variety of topics and authors in one semester and it is a concept that he would like to try at Muenster.

Weckermann said he will complete his teaching assignment in Bowling Green in May, and he plans to do some traveling before returning home. --Deborah Kennedy

Commentary

Editor, the Monitor:

Professor (Robert) Byler's fascinating concepts of a university require a response as do the many inaccuracies in his letter (Jan. 25).

The first part of his letter proposes that a University faculty member should be a teacher who gets paid a little extra for doing research. To quote "Cash rewards in research would enable faculty to gain income by their initiative..." This views teaching as the sole role that is of benefit to the University, research being only of benefit to the particular researcher. There are several problems with this idea.

First, how can a Ph.D. program flourish if faculty members either do no research or only do it in isolation? If we don't share our knowledge and creativity with our students, our Ph.D. programs will disappear.

Second, without an active and creative faculty, it will not be long before our undergraduate courses reflect nothing more than out of date syllabi which we expect students to regurgitate without thinking. In science, new understandings of the world we live in are coming at an ever increasing speed (there are as many scientists and mathematicians doing research now as there were in the entire history of mankind up to 1960). We owe it to our students to keep abreast of developments so that we can incorporate them into our syllabi as soon as possible.

Third, a faculty member actively engaged in research realizes just how little he knows. He is therefore far more able to appreciate the difficulty a student might have in grasping new ideas; after all, he's in the same position himself at a slightly higher level. This is why research faculty often make excellent teachers. Since the body of knowledge is ever growing, universities have from very earliest times recognized the need to stress the dual role of teaching and research for their faculties. To relegate research to a subordinate and, by and large, private position is a fascinating idea which any half-way respectable college or university has intelligently ignored.

The other part of his letter refers to the one department that Professor Byler knows of that practices differential teaching loads. There are currently at least half a dozen departments which practice differential teaching loads so it is unclear which department his letter refers to. I will confine myself to my own department, mathematics and statistics, where I believe the problem has been handled creatively and sensibly. Our department was hired in two stages; the first was prior to the idea of it being a Ph.D. department, the second was subsequent. This means that it is a most non-uniform department with different faculty members having very different strengths. Realizing this, we decided to try to ensure that everyone pooled their abilities to the greatest benefit. The amount of teaching is based on the number of hours taught, not the number of courses. Researchers, who teach 14 hours of regular courses a year on average, in general teach the most advanced courses that require the most preparation time.

In addition, the majority are either currently directing or recently have directed Ph.D. dissertations and teach seminars; this is more time consuming than undergraduate teaching. The majority have published at least five quality papers in the last three years (those, in this category, who publish only three are not considered as highly when it comes to merit money, by the way). Quality papers require quality research which takes months to bring to fruition, certainly the equivalent of one course per semester per year (not 1/5 of a course i.e., equivalent to nine lectures that Professor Byler puts forward with his \$1,000 reward). Indeed, my best paper took me eight years to complete.

At the other end of the spectrum are those faculty members who were not hired to do research and have not published any for many years. To help the researchers, they teach 24 hours a year on the average, although their teaching assignments are so arranged that they have only three courses (and normally two preparations to do) in any semester. When it comes to merit for them, it is based primarily on their teaching; a single research paper from such a faculty member would be highly rewarded.

Since no department is so neatly divided, there is a middle category. The net outcome is that merit money is certainly far more evenly divided than it used to be before this "tiered" system was introduced. In the old days, researchers got almost all the merit money year in and year out, a fact not considered in Professor Byler's analysis. Now excellent teachers and excellent researchers get similar merit treatment. Mathematicians are probably more aware than anyone of the misuse of numbers. Consequently, we do not attempt to suggest that the solution we came up with for our very particular situation be extended to the entire University. Unlike Professor Byler who wishes to impose his solution on everyone, we only wish to solve our own departmental problems and assume that other departments have the maturity and ability to best solve their own.

As suggested in the other letter of Jan. 25, let us pool our resources to best help all our students and improve the quality of our teaching and our research.

Dr. A.M.W. Glass,
Mathematics and statistics

Deans' voting privileges are given support in council vote

Members of Undergraduate Council voted at their Feb. 3 meeting to oppose a resolution that was to go before Faculty Senate Feb. 16. The resolution called for amending the charter to change the status of deans on Undergraduate Council to non-voting, ex-officio members and would remove the chairs' representative.

At its meeting, Faculty Senate also opposed the charter revision in a vote of 46-14.

The resolution was presented to Faculty Senate as a petition from five faculty members, asking that all the voting members of UGC be faculty members. The petition indicated that UGC should represent faculty views of the programs and policies that affect the undergraduate student body. The petition further states that the administration is the vehicle for carrying out faculty-made policy and that as presently constituted, UGC provides the mechanism for the administration to be advising itself. In addition, a concern was expressed that faculty members were intimidated in their voting because of the presence of the deans.

Dr. Eloise Clark, chair of UGC, distributed a flow chart of the process by which changes in the undergraduate curriculum are initiated and approved. She said it was apparent from the chart that UGC provides the only opportunity for a dean to influence curriculum or a policy that originated outside his or her respective college. The deans do not take action on curricular proposals or policies at Deans Council that are to be referred to UGC.

Dr. Richard Hebein, council member, spoke against the Faculty Senate resolution saying that it was counter to the concept of shared governance, to the principle of the deans being held accountable, and to the responsibilities of the deans as stated elsewhere in the charter.

Dr. Ronald Hartley, council member, said that the deans implement and possibly initiate curricular changes, but it is the faculty that awards degrees and they should be in charge of the curriculum.

Other council members also gave their views. Dr. Dawn Glanz said she is opposed to the resolution because it creates an adversarial atmosphere, that Undergraduate Council should be a forum

for discussion and clarification of issues and that points of view of different constituencies should be represented. Student representative Kraig Baker said students also are opposed to the resolution because they believe UGC should be a forum for all three groups who are involved with the curriculum: faculty, administration and students.

It was suggested that since intimidation often occurs because the originator of the proposal is in the room and because some members may be intimidated by other members, paper ballots might be used for voting at UGC. Clark agreed to institute this practice for future meetings.

Since the deans were in unanimous agreement that they should retain voting privileges, Clark asked the deans to absent themselves in order to establish the consensus of the faculty members of UGC. A motion was made to oppose the resolution and the motion was approved with one negative vote.

In other business, an amended resolution regarding the Academic Honesty Policy was approved. The resolution reads:

"Undergraduate Council affirms the authority of the instructor to assign grades based on academic performance. It also affirms the authority of the Academic Honesty Committee to suspend a penalty in whole or in part in cases of academic dishonesty. When the penalty is a grade or affects the grade, the instructor is obligated to compute the student's grade taking into account the Academic Honesty Committee's decision."

The amended resolution was approved with one negative vote. It is to be understood that the faculty member then submits the newly computed grade to the registrar's office via the standard procedures. It also was clarified that the grade may not always change, meaning the performance of the student may be such that after the instructor computes the grade according to the Academic Honesty Committee's decision, it is possible for the grade to be an "F."

Also in other business, a minor in aquatics was approved. Dr. Betty van der Smitten, HPER, said the minor would require only a re-formatting of existing courses in order to meet the needs of students.

African American child will be the topic of Feb. 26-27 conference

A two-day conference on "An Affirmation of the African American Child: Myths and Realities" will be held as part of "A Celebration of Black History" Friday and Thursday (Feb. 26 and 27) at the University.

Previous conferences have focused on the affirmation of the African American male and the African American female. The conference is being sponsored by the Office of Minority Affairs.

The conference will begin with a reception and banquet Friday evening. A reception will be held from 6-7 p.m., followed by the banquet from 7-10 p.m. in the Lenhart Grand Ballroom of the University Union. Lerone Bennett Jr., senior editor of *Ebony Magazine* and a historian and novelist, will deliver the keynote address at 8:15 p.m. His speech is being co-sponsored by the Board of Black Cultural Activities.

Bennett has been editor of *Ebony Magazine* since 1958 and was previously an associate editor for *JET* magazine. His poems, short stories and articles have appeared in a number of other periodicals and books and he is the author of seven books. A prolific writer and lecturer, Bennett speaks to the historical, political and social issues in which he is active and explores the implications of black/white realities in these areas.

Speaking at the conference Saturday (Feb. 27), Dr. Eleanor Engram will address "The Socio-Historical Context of the African American Child," from 9-9:45 a.m. She is the director/curator of the African American Museum of Cleveland and recently was appointed by the U.S. Secretary of Commerce to the Census Advisory Committee on the Black Population for the 1990 Census. She also participated in the 1987 Affirmation conference at the University.

Engram will be followed by Dr. Harriet McAdoo, who will speak on "The African American Child in the Context of the Family" from 9:45-10:30 a.m., and by Dr. Janice Hale-Benson, who will speak on "Black Children: Their Roots, Culture and Learning Styles," from 11-11:45 a.m. All three presentations will be in Jenson Auditorium of the Education Building.

McAdoo is a dean and professor in the School of Social Work at Howard University in Washington, D.C. and is the author of many books and publications. Hale-Benson is the founder and director of "Visions for Children: Early Education," a research demonstration project in Cleveland. The topic of her speech is the title of her recent book which examines the influence of culture on the learning styles of Afro-American children.

The conference will continue through the afternoon with workshops from 1:30-4:15 p.m. Various exhibits will be on view that day on the third floor of the Union and children's cultural workshops will be held from 11 a.m.-3 p.m. in the Faculty Lounge.

The conference and banquet are open to the public. Cost for both the conference and banquet is \$25 per person. Cost for the banquet only is \$10, and for the conference only is \$15. University employees and students with a valid I.D. can attend the conference free. For more ticket information, contact the Office of Minority Affairs at 372-8357.

Also in conjunction with "A Celebration of Black History" and the Festival Series, the Modern Jazz Quartet will perform at 8 p.m. Tuesday (Feb. 23) in Kobacker Hall in the Monroe Musical Arts Center. For ticket information, call 372-8171.

Edwards named visiting lecturer

Dr. Bruce L. Edwards, English, has been named S.W. Brooks Visiting Lecturer at the University of Queensland, Brisbane, Australia for 1988.

During his five-week lectureship from May 2-June 3, he will offer undergraduate and faculty lectures, tutorials and seminars in his special fields of interest: rhetorical theory, writing with computers and British author C.S. Lewis.

Each year a University of Queensland faculty committee nominates an S.W. Brooks Memorial Lecturer from overseas to provide new insights or alternative viewpoints on a particular speciality. Edwards' work on C.S. Lewis and his research on the effects of computers on the composing processes of apprentice writers brought him to the attention of Dr. Kathleen Filmer of the University of Queensland. Her own interest in Lewis and the English department's program needs in composition led her to nominate Edwards for consideration.

"I was surprised and a bit dumbfounded

by the honor," Edwards said. "I am not sure yet that it has even sunk in that I'll be travelling halfway around the world to talk about the odd coupling of Macintosh computers and C.S. Lewis." In addition to his teaching duties, Edwards has also been invited to be the keynote speaker at the Conference of the Mythopoeic Society of Australia, a scholarly organization devoted to the study of fantasy and science-fiction literature, May 13-15.

Edwards said this will be his first trip overseas and he hopes to extend his stay in Australia in order to study the ways computers have and have not yet transformed Australian society and higher education. "I suspect that their culture is not as computer-saturated as ours, and I would expect their students to be less familiar with word processing and its benefits to the composing process," he said.

Edwards has published three books, including a freshman composition textbook that focuses on word processing and writing. He also has published one book on C.S. Lewis as a literary critic and has edited a second entitled *The Taste of the Pineapple: Essays on C.S. Lewis as Reader, Critic and Imaginative Writer*, forthcoming from Popular Press. In addition, he is director of the English department's Macintosh laboratory



Bruce L. Edwards

Council looks toward 309 proposal election

CSC proposes wage increase and benefits for 1988-89

With a long list of agenda items, Classified Staff Council held two meetings last week to cover all of its business.

The wage and benefit proposal for 1988-89 was discussed at a special meeting on Feb. 11 and approved by council members at the Feb. 16 meeting. The following proposal will be recommended to the Faculty Senate Budget Committee and the University Budget Committee for consideration:

The council has requested the wage increase for classified employees to be 50 cents per hour or six percent per employee, whichever is greater. Bob Kreienkamp, CSC chair, said due to the amounts earned by employees in the lower pay ranges, a 50 cent increase per hour could be more beneficial than a six percent raise.

The council said it based its wage increase request on the recognition that all areas and constituent groups within the University "must work cooperatively toward reducing the impact of budgetary constraints."

In addition, the council included the following statement with the request: "In the spirit of advancing a cooperative effort among all employee groups and in the interest of maintaining unity among the University community, the Classified Staff Council feels it is only appropriate that all University employee groups receive the same percentage increase in the salary pool for 1988-89."

Fringe benefits were based on the results of the council's Fringe Benefit

Survey conducted last fall. Benefits requested are:

- Increase payment of accrued sick leave at retirement from 25 percent to 33 percent, with a maximum of 400 hours.

The council noted this benefit would help reduce the overuse of sick leave, as well as provide a long term benefit to the employee. "With the average use of sick leave at BGSU of 96.4 hours per year per employee, CSC feels that by rewarding employees with a higher percentage of payable sick leave at retirement, and recognizing that the State of Ohio permits a maximum of 50 percent, employees would be encouraged to keep a higher balance of unused sick leave," the council stated in the proposal.

- Removal of the five year limit to dependent fee waivers of retirees.

- Retain summer hours, and establish them as policy.

- One personal day per year per employee, unconditional.

- Benefit Plans Risk Management should pay the cost of a physical examination for each full-time classified employee every two years. Also, the health insurance should cover the cost of an annual pap smear.

- Reduce the years of service required for vacation accrual as follows: 80 hours of vacation for one to five years of employment; 120 hours vacation for six to 12 years; 160 hours vacation for 13 to 19 years; 200 hours vacation for 20 to 25 years; and 200 hours plus eight hours for each year beyond 25 years of service.

- In an effort to promote a healthy

life-style, preventive health measures, and to hold to a minimum the cost of medical payments paid by the University, CSC recommends that all classified staff who join the Student Recreation Center, and participate in the the FITWELL program, (maintaining a designated level of participation) be provided each semester thereafter, as a benefit, a LIFT pass. The staff member would be permitted to pay the difference for a regular membership.

- Payment toward the purchase of hearing aids, such as is currently paid toward vision.

- All benefits be provided on a prorated basis to permanent part-time classified employees.

At the Feb. 16 meeting, Kreienkamp reported that he has written a letter to President Olskamp urging the administration to continue its attention to the classified staff now that the recent collective bargaining election is past.

"There were and are remaining several issues that some of the people who voted in the bargaining unit felt very strongly about, such as working conditions, supervisors' perceived harassment, etc. that the administration needs to address," Kreienkamp stated in his letter. "I can assure you that the Classified Staff Council will make every effort to help classified staff problems but I believe it is in the best interest of the University and its employees to make an extraordinary effort this coming year to resolve some of the issues that remain. I hope that we can count on your continued help and that of all administrators

as well as the Board of Trustees.

"We have one year to prove to the classified staff who turned down the chance to organize, that they made the right decision or we will once again face a challenge from organized labor."

CSC will now turn its attention to the upcoming 309 pay proposal election. CSC and 309 Committee member Judy Hagemann said all classified staff will be receiving a letter with their job descriptions and their new wage.

Kreienkamp said Dr. Karl Vogt, vice president for operations, has informed him about an educational campaign on the 309 issue. The campaign will include a 309 hotline which will provide written responses to questions phoned in by members of the classified staff regarding operations of the restructured pay system; one-to-one contacts, where employees who want individual meetings on the issue will be able to visit with representatives of Personnel Support Services; and group meetings, where members of the 309 Committee, consultants and representatives of Personnel Support Services will be available to meet with groups of classified staff to review features of the proposed pay plan.

Kreienkamp said no date has been set for the election which will be for the entire classified staff.

In other business, Hagemann reported that the council's budget fund has received \$3,000 from the planning and budgeting office. Expenses had put the council \$1,545 in debt before the budget supplement.

Text's focus is sensory deprived children

Two faculty members are co-authors of a new book designed to help parents and teachers develop motor skills in sensory deprived children.

Dolores Black, HPER, and Dr. Laura Kratz, professor emeritus of HPER, collaborated with Louis Tutt, superintendent of the Missouri School for the Blind, in writing the 81-page, illustrated text, *Movement and Fundamental Motor Skills For Sensory Deprived Children*. The book details the steps involved in teaching and developing physical education activities for children who are blind or deaf-blind.

According to Black, the development of physical awareness in deaf-blind children must begin soon after they are born.

"Many people think deaf-blind children are incapable of doing activities because they cannot hear commands or see how their body is actually moving," Black said. "But if parents work with young, preschool children, and teachers continue this work later on when the child is in school, great progress can be made. That is why the book is directed toward both parents and teachers."

Black and Kratz both note that the book is designed for use with sensory deprived children who have little or no hearing and/or vision.

"There is a myth," Kratz said, "that children who are deprived of their sight or hearing have other senses that are highly developed and can replace these losses. The truth is that their other senses are not any more physically developed than a normal person's. But they do become more keenly aware of the uses of those other senses."

The new text focuses on the use of this keen awareness in developing movement and motor skills of deaf-blind children.

The authors stress that it takes an extended length of time, sometimes several years, for a deaf-blind child to perform a motor skill at the "normal" level.

The text includes developmental guides to assess the progression of locomotor, pre-gymnastic and aquatic activities, as well as balance and coordination, ball handling, swinging trapeze and doorway chinning bar exercises.

The authors also maintain that it is important that the child have fun while participating in physical activities. Fun in a child's life helps to build communication skills and cognitive development.

Both Kratz and Black have had the opportunity to test their theories at BGSU's Saturday Morning Clinic, a physical



Dolores Black (left), HPER, and Laura Kratz, professor emeritus of HPER, hold a copy of their recently published book, *Movement and Fundamental Motor Skills for Sensory Deprived Children*. The book is designed for use with children who have little or no hearing and/or vision.

education program for handicapped children which was initiated by Kratz in 1975. Black took over as director of the clinic upon Kratz's retirement in 1976.

The clinic is staffed entirely by student volunteers, who provide one-on-one instruction and assistance for approximately 60 handicapped or disabled children from throughout northwest Ohio.

"The clinic is a social hour, where handicapped kids can be exposed to activities they normally wouldn't have a chance to experience," Black explained. The children take part in a variety of activities at the bi-weekly program.

Just as the clinic has helped hundreds of handicapped young people throughout northwest Ohio, Kratz and Black hope their new book will help thousands across the country to achieve physical dexterity and coordination in spite of their handicaps.

Posters to depict current research

More than 40 faculty members from the College of Education and Allied Professions will be displaying their research efforts at the University Union on March 2.

Thirty-nine posters depicting research activities of 42 faculty members will be on display from 11:30 a.m.-4:30 p.m. in the Community Suite of the Union. Faculty members showing their work will be available throughout the day to answer questions about their respective projects.

The poster session is being sponsored by the College's Research Development Council to showcase the variety of research projects with which faculty are involved, according to Dr. Michael O'Loughlin, program co-chairman.

The projects include an experimental computer program for kindergarten children; classroom learning games; critical reading and critical thinking; the effects of zinc supplementation among the elderly; outdoor recreational opportunities for the disabled; and institutional responses to the new wave of student activism.

The College of Education and Allied Professions encompasses seven academic units, including: the School of Health, Physical Education and Recreation; the departments of home economics, special education, educational administration and supervision, educational curriculum and instruction, educational foundations and inquiry, and college student personnel.

Faculty Senate from page 1

Dr. Eloise Clark, vice president for academic affairs and chair of UGC, said there is a great deal of turnover on UGC and the deans "represent a point of continuity."

Senator Ralph St. John, one of the signatories of the petition, said the faculty should "hold the academic cards and establish programs." However, he said the signers of the petition would be willing to compromise if the number of deans on the council was adjusted. "Right now a proportion of Undergraduate Council is heavy with deans, including the influence deans have over the other voting faculty," he said.

In other business:

-Dr. J. Christopher Dalton, vice president for planning and budgeting, gave a brief report on subunit levels and

said anyone with questions about the subject should contact his office.

-Dr. John Pommersheim, a member of the Firelands/Main Campus Review Committee, reported on the committee's history and progress. He said President Olskamp had requested an analysis of the relationship between the Firelands College campus and the Bowling Green campus, and to identify areas of greatest concern.

Pommersheim said the results of the report are available for review. "The committee determined one of the biggest problems is the out-of-sight-out-of-mind syndrome," he said. "There is a lack of understanding of the role of the Firelands campus. We agreed that every effort is needed to provide for more visibility of Firelands."

Annual Tuition Raffle being held

The University Honors Student Association (H.S.A.) will sponsor its sixth annual Tuition Raffle from Feb. 29 through March 15.

With the proceeds from the first raffle in 1983, HSA established the "J. Robert Bashore Scholarship Fund," named for Dr. Robert Bashore, English and the director of the honors program during its first three years of existence. From this fund, HSA awards annual scholarships. Additionally, funds are set aside each year to build a permanent scholarship fund.

The raffle's grand prize is the case equivalent of one in-state, undergraduate semester's tuition (currently \$903). Also, three \$50 book scholarships will be raffled. All registered Bowling Green students are eligible including graduating seniors, part-time students and graduate students. While faculty members are not eligible to

win, they can support this project by making donations or by buying tickets in the names of students of their choice. The 1984 winning ticket was purchased by a faculty member.

Tickets can be purchased from any HSA member or from the Honors Office, 231 Administration Building, for \$1 per ticket or six tickets for \$5. For further details, contact Dr. Paul Haas or Susan Darrow at 372-8503.

Auditions scheduled

The theatre department will hold open auditions for the One Act Play Festival at 7 p.m. Feb. 22 and 23 in 400 University Hall. Callbacks will be at 7 p.m. Feb. 24 in 400 University Hall.

Production dates are scheduled for 8 p.m. April 6-9 in Joe E. Brown Theatre.

For additional information, contact Ivan Fuller at 372-2222. One act plays being produced are: "The Golden Fleece," "Graceland," "Give the Queen a Dollar," "Ludlow Fair" and "F.M."

Positions are filled

Several employees have recently joined the administrative staff. In academic affairs, new staff members are: **Claudia Crowell**, administrative assistant in the Center for Photochemical Sciences; **William J. Fischer**, research analyst at the Population and Society Research Center; and **Kimberly Wright**, research associate at the Population and Society Research Center.

In student affairs: **Norman McFall**, counselor/recruiter in college access programs; and **Sue Staniey**, hall manager, Residential Services.

Staff are added

Two new employees have joined the classified staff recently. They are **Mark Reef**, University law enforcement officer 1, police department; and **Susan Riggs**, typist 1, Institute for Great Lakes Research.

Plan to attend forum

Dr. Jay Parrish, geology, will be the guest speaker at the Tuesday (Feb. 23) Forum Luncheon Series.

Parrish will discuss the applications of remote sensing, and demonstrate how it is now possible to remotely detect information about specific areas. His research will show that from spy satellite images of Soviet military sites to air photos of your backyard, spatial and spectral resolution is now available which makes it possible to not only see the shape of things but to remotely identify their composition.

The reserved luncheon will be begin at 12:30 p.m. in the Alumni Room. The talk will begin at 1 p.m. and anyone wishing to join the Forum at that time is welcome.

Datebook

Monday, Feb. 22

Pool Shooting Clinics, with Jack White, pocket billiard and trick shot artist, 10 a.m. and 1 p.m., Buckeye Room, University Union. Tournament events throughout the week.

European and American Film Series, "Sunday in the Country," 2:30 p.m., Gish Film Theater, Hanna Hall. Movie will be in the original language with English subtitles. Free. Sponsored by the Department of Romance Languages.

Auditions, for the One-Act Play Festival, 7 p.m., 400 University Hall. Open to all interested persons from the campus and community. Callbacks are Wednesday (Feb. 24).

Tuesday, Feb. 23

Pool Shooting Clinics, with Jack White, pocket billiard and trick shot artist, 10 a.m. and 1 p.m., Buckeye Room, University Union. Tournament events throughout the week.

Meet the President, noon-1:30 p.m., Assembly Room, McFall Center.

Forum Lecture Series, "101 Ways to Spy on Your Neighbor..." by Jay Parrish, geology and specialist in remote sensing, 1 p.m., Alumni Room, University Union. Luncheon precedes at 12:30 p.m. and requires reservations.

Auditions, for the One-Act Play Festival, 7 p.m., 400 University Hall. Open to all interested persons from the campus and community. Callbacks are Wednesday (Feb. 24).

American Statistical Association Meeting, of the Northwest Ohio chapter, "BGSU Admission Decision Models," by Daniel R. Shelley, office of admissions, 7:30 p.m., 459 Math Sciences Building.

Planetarium Show, "Journey to Earth," 8 p.m., Planetarium, Physical Sciences Building. \$1 donation suggested.

Festival Series Concert, performed by the Modern Jazz Quartet, 8 p.m., Kobacker Hall, Moore Musical Arts Center. For ticket information, call 372-8171.

Wednesday, Feb. 24

People for Racial Justice Meeting, 1:30 p.m., Faculty Lounge, University Lounge.

Chemistry Seminar, "Photochemical Sciences," by Bob Midden, chemistry, 4:30 p.m., 70 Overman Hall.

Peace Education Series, "Can We Trust the Soviets?," panel discussion with Tom Murray, David Newman, Skip Oliver and Gordon Knutson, 7:30 p.m., 121 West Hall. Sponsored by the Peace Coalition as part of Soviet Awareness Month.

Lecture, "Peacemaking: Personal and International," by Bishop Thomas J. Gimbleton, peace activist, 7:30 p.m., St. Thomas More University Parish. Sponsored by University Campus Ministries as part of Values and Ethics Week.

Macintosh User Group Meeting, 7:30-8:30 p.m., 127A Technology Building. Copying session before meeting, 6-7:30 p.m., Seminar Room, Technology Building.

Concert, performed by faculty composers from the College of Musical Arts, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Free.

Thursday, Feb. 25

Women's Swimming, MAC Championships, 11 a.m. and 7 p.m., Cooper Pool, Student Recreation Center.

Human Relations Commission Meeting, 2 p.m., Faculty Lounge, University Union.

Lecture/Demonstration, "The Lost Band Works of Ralph Vaughan Williams," by Robert Grechesky, of Butler University, with help from the University Concert Band and the Collegiate Chorale, 2 p.m., Kobacker Hall, Moore Musical Arts Center. Free.

Women in the REEL World Film Series, "Delivery Man," and "One Sings, the Other Doesn't," 7 p.m., Cla-Zel Theater, 129 N. Main St., Bowling Green. Free.

Understanding Other Nations Discussion, with missionaries from various Third World countries, 7:30 p.m., St. Thomas More University Parish. Part of Values and Ethics Week.

Concert, performed by the Symphonic Band, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Free.

University Performing Dancers, 8 p.m., Eva Marie Saint Theatre, University Hall. Admission is \$4 for adults and \$2 for students.

UAO Lenhart Classics Film Series, "House

of Wax," 9 p.m., Gish Film Theater, Hanna Hall. Free.

Friday, Feb. 26

Design Student Exhibition, "Design 16," Gallery, Fine Arts Building, through March 10. Gallery hours are 9 a.m.-4:30 p.m. weekdays and 2-5 p.m. on Sundays. Free.

Concert, performed by the Willowbrook High School Symphonic Band of Villa Park, Ill., 11 a.m., Kobacker Hall, Moore Musical Arts Center. Free.

Women's Swimming, MAC Championships, 11 a.m. and 7 p.m., Cooper Pool, Student Recreation Center.

Pool Shooting Exhibition, by Jack White, pocket billiard and trick shot artist, noon, Buckeye Room, University Union. Free.

Concert, performed by the Iowa State University Wind Ensemble, 4 p.m., Kobacker Hall, Moore Musical Arts Center. Free.

Roddy McDowall Film Series, "My Friend Flicka" and "Lassie Come Home," 7 p.m., Gish Film Theater, Hanna Hall. Free.

Keynote Address, for the Celebration of Black History co

Reception, opening the Bachelor of Fine Arts Senior Exhibition, 7:30 p.m., Gallery, McFall Center. Exhibition continues through March 10. Gallery hours are 9 a.m.-4:30 p.m. Free.

Hockey, BGSU vs. University of Michigan, 7:30 p.m., Ice Arena.

UAO Weekend Movie, "Blue Velvet," 7:30 and 9:45 p.m., 210 Math Sciences Building. Admission is \$1.50 with I.D.

University Performing Dancers, 8 p.m., Eva Marie Saint Theatre, University Hall. Admission is \$4 for adults and \$2 for students.

Planetarium Show, "Journey to Earth," 8 p.m., Planetarium, Physical Sciences Building. \$1 donation suggested.

Concert, performed by the St. Cloud State University Concert/Chamber Band, 8:30 p.m., Kobacker Hall, Moore Musical Arts Center. Free.

UAO Weekend Movie, "Sid and Nancy," midnight, 210 Math Sciences Building.

Keynote Address, for the Celebration of Black History conference, titled "An Affirmation of the African American Child: Myths and Realities," by Lerone Bennett Jr., executive editor of *Ebony Magazine*, 8:15 p.m., Lenhart Grand Ballroom, University Union.

Saturday, Feb. 27

Women's Swimming, MAC Championships, 11 a.m. and 7 p.m., Cooper Pool, Student Recreation Center.

Concert, performed by the Cleveland State University Chamber Winds, 11:30 a.m., Kobacker Hall, Moore Musical Arts Center. Free.

Auditions, for the 1988 Huron Playhouse Company, 12:30 p.m., Joe E. Brown Theatre, University Hall. Open to all interested persons from the campus and community, except high school students. To schedule an audition time, call 372-2222.

Women's Basketball, BGSU vs. Kent State, 12:30 p.m., Anderson Arena.

Men's Basketball, BGSU vs. Kent State, 3 p.m., Anderson Arena.

UAO Weekend Movie, "Blue Velvet," 7:30 and 9:45 p.m., 210 Math Sciences Building. Admission is \$1.50 with I.D.

University Performing Dancers, 8 p.m., Eva Marie Saint Theatre, University Hall. Admission is \$4 for adults and \$2 for students.

UAO Weekend Movie, "Sid and Nancy," midnight, 210 Math Sciences Building. Admission is \$1.50 with I.D.

Celebration of Black History Conference, "An Affirmation of the African American Child: Myths and Realities," three lectures from 9-11:45 a.m., 115 Education Building. Workshops follow in the afternoon.

Sunday, Feb. 28

Planetarium Show, "Journey to Earth," 7:30 p.m., Planetarium, Physical Sciences Building. \$1 donation suggested. Stargazing follows if weather permits.

Monday, Feb. 29

European and Latin American Film Series, "To Forget Venice," 2:30 p.m., Gish Film Theater, Hanna Hall. Movie will be in the original language with English subtitles. Free. Sponsored by the Department of Romance Languages.

Scholarship established

A new scholarship fund has been established in the department of biological sciences for students with a major in biology and an interest in botany or field biology.

The scholarship fund honors Dr. T. Richard Fisher, biological sciences, who concluded his teaching career in December after 19 years at the University.

Fisher, who started teaching in 1968, chaired the biology department from 1968-74. An active researcher, he published articles in many professional journals and publications and was a member as well as president of the Ohio Academy of Sciences. Fisher also has given lectures and seminars throughout the state.

Contributions to the scholarship fund should be sent to the BGSU Foundation with a note that the contribution is for the T. Richard Scholarship Fund.

Classified Employment Opportunities

The following classified positions are available:

New vacancies
Posting expiration date for employees to apply: 4 p.m., Friday, Feb. 26.

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|--------|---|
| 2-26-1 | Clerk I Pay Range 2 Payroll Accounting Academic year, part-time |
| 2-26-2 | Clerk I Pay Range 2 Clinical lab/Education and Allied Professions Permanent part-time |
| 2-26-3 | Typist 2 Pay Range 4 Sociology |
| 2-26-4 | Welder 1 Pay Range 6 Plant Operations and Maintenance—grounds |

Faculty/staff positions

The following faculty positions are available: (* means an internal candidate is being considered for the position)

Educational Administration and Supervision: Assistant/associate professor. Contact Richard O. Carlson (2-7357). Deadline: Feb. 29.

Firelands College: Dean. Contact Norma Stickler (2-2915). Deadline: March 30.

Gerontology: Assistant or associate professor. Contact John Cavanaugh (2-8242) Deadline: March 1.

Graduate College: Assistant dean of the Graduate College, internal search, BGSU graduate faculty. Contact Deb Burris (2-7710). Deadline: Feb. 26.

Home Economics: Assistant professor, restaurant and institutional food service management; also, assistant professor in apparel, merchandising; also, assistant professor, interior design. For all positions, contact Deanna J. Radeloff (2-7823). Deadlines: March 15, or until filled by a qualified candidate.

HPER: Assistant professor, health ed/health promotion. Contact Molly Laffin (2-6922). Deadline: March 16.

Management: Instructor of management; also, instructor (temporary, full-time, two positions). Deadlines: March 10. Also, visiting assistant/associate professor. Deadline: March 21. For all positions contact Peter A. Pinto (2-2946).

Political Science: Visiting instructor/assistant professor. Contact Tsuneo Akaha (2-2922). Deadline: March 31.

Psychology: Assistant professor. Contact Robert L. Conner (2-2301). Deadline: April 1.

Romance Languages: Instructor (Spanish), two positions available. Contact Diane Pretzer (2-2667). Deadline: Feb. 22.

School of Art: Assistant professor, 2-D Division. Contact Search Committee, School of Art (2-2786). Also, assistant professor, art education. Contact Mary Mabry (2-2786). Also, assistant professor, graphic design. Contact Ronald Jacomini (2-2786). Deadlines: March 4.

Social Work: Assistant professor (re-opened). Contact Clyde R. Willis (2-8243). Deadline: March 1.

Sociology: Assistant professor/mathematical demography. Contact Personnel Committee, Population Studies Program, sociology department (2-2294). Deadline: April 15.

Special Education: Assistant professor. Contact Edward Fiscus (2-7358). Deadline: March 31.